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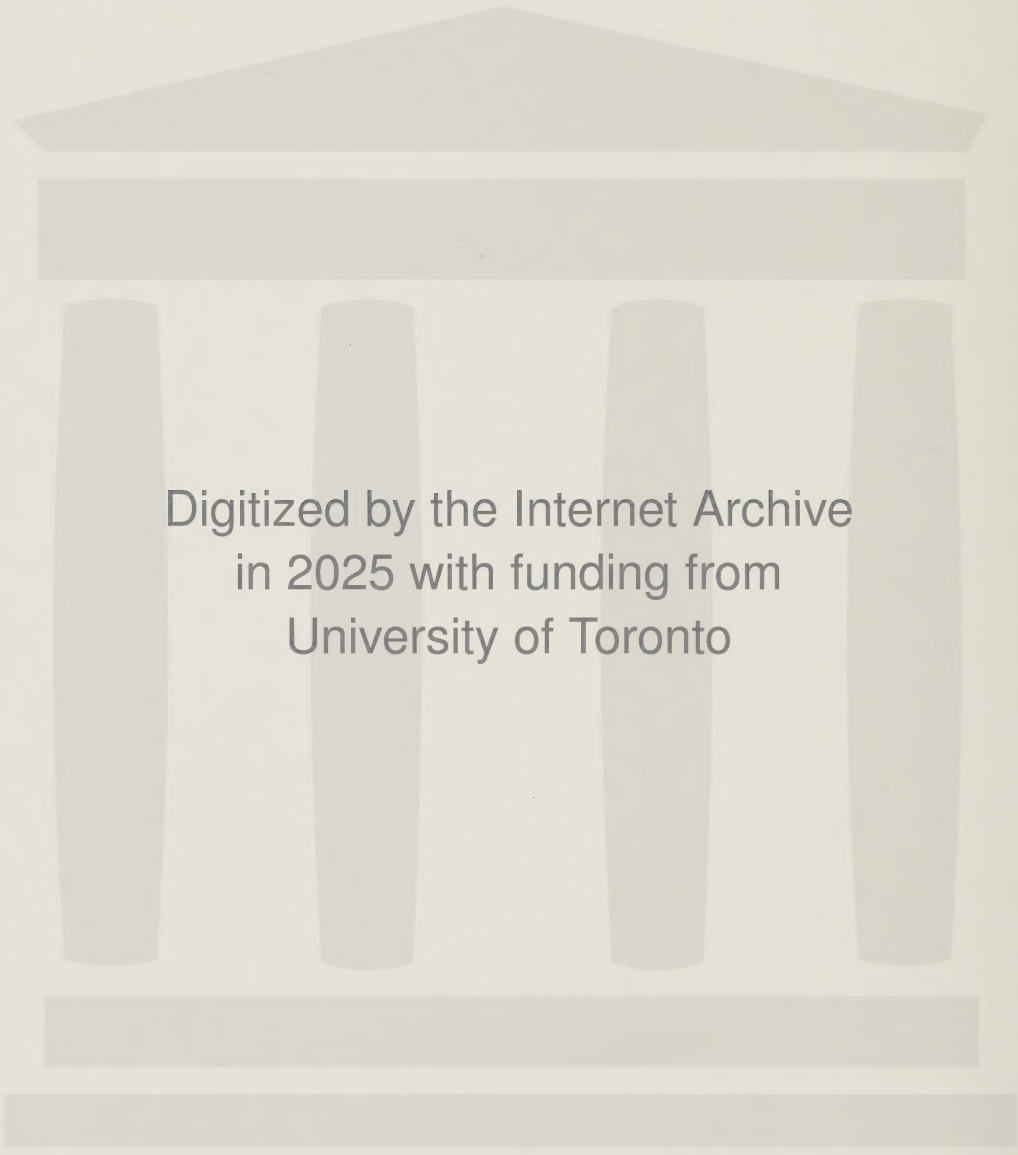
SUMMER COURSES 1966

ONTARIO DEPARTMENT OF EDUCATION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GENERAL

ANNOUNCEMENT

1966 SUMMER COURSES

ONTARIO DEPARTMENT OF EDUCATION

ENROLMENT BY COURSES, 1965

Art	1,575
Audio-Visual Methods	776
Auxiliary Education	1,293
Elementary School Teacher-Librarians	282
Grade 13 Subjects	49
Guidance	1,155
Heads of Departments	361
Industrial Arts	144
Intermediate Education (Grades 7 and 8)	97
Intermediate Mathematics (Grades 7 and 8)	800
Mathematics (Grades 11 and 12)	202
Junior Education (Grades 4, 5 and 6)	166
Language Arts	96
Music	785
Physical and Health Education	1,331
Primary Education, Supervisor's	98
Primary Methods	1,895
Secondary School Principals'	264
Teaching English as a Second Language	120
Teaching French to English-speaking Pupils in Elementary Schools	307
Teaching the Deaf	30
	11,826

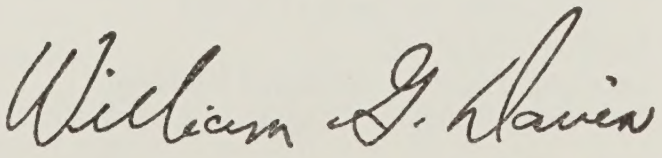
FOREWORD FROM THE MINISTER

For some years there has been increasing public awareness of the importance of education in general and of schools in particular. It is generally recognized that teaching is a demanding business which involves more than the instinctive exercise of natural gifts. If our schools are to have anything like the quantity and quality of teaching required by the modern world, means must be provided to enable teachers to perform their tasks even more effectively.

The Department, through the wide variety of courses offered in the summer school program, endeavours to provide these means.

This booklet contains outlines of twenty-four different types of courses which are being offered in fifty schools located in twenty-six Ontario communities. Included are three new courses, Elementary Mathematics (Grades 1–6), Elementary School Principals', and French Conversation.

I hope that you will have a happy and rewarding summer in the course which you choose to pursue.



Minister of Education

January 27, 1966

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COURSES AND CENTRES

I. If the number of duly qualified teachers who apply for admission is sufficient, the following courses leading to certificates will be provided by the Department of Education from Monday, July 4, to Friday, August 5, inclusive (except where otherwise indicated).

1. Art,
   (a) At Toronto,
      (i) Elementary
      (ii) Intermediate, Parts I and II
      (iii) Supervisor's
      (iv) Specialist
   (b) At Kingston, Kitchener and Pembroke,
      (i) Elementary
      (ii) Intermediate, Part I
2. Audio-Visual Methods, at Timmins, Toronto, Welland and Woodstock.
3. Elementary Mathematics (Grades 1 to 6), at Belleville, Fort Frances, the Lakehead, Owen Sound, Sudbury, Toronto and Windsor.
4. Elementary School Principals', at Kingston, London and Waterloo. (July 4 to July 29)
5. Elementary School Teacher-Librarians, Parts I and II, at Toronto.
6. French Conversation: Intensive Summer Course, at Elliot Lake. (July 3 to August 13)
7. Grade 13 Subjects, at Toronto.
8. Guidance,
   (a) At Toronto,
      (i) Elementary
      (ii) Intermediate
      (iii) Specialist
   (b) At London,
      (i) Elementary
      (ii) Intermediate
   (c) At Brockville and North Bay,
      Elementary
9. Industrial Arts, at Toronto,
   (a) Elementary, Parts I and II
   (b) Supervisor's, Parts I and II
10. Intermediate Division Mathematics (Grades 7 and 8), at the Lakehead and Toronto.
11. Intermediate Education (Grades 7 and 8), at Sarnia.

12. Junior Education, at Brantford, Goderich, Sault Ste. Marie and Smiths Falls.

13. Language Arts, at Toronto.

14. Music, at Toronto,
    (a) Vocal (for Elementary Schools)
        (i) Elementary, Type B
        (ii) Intermediate, Type B
        (iii) Supervisor's
    (b) Vocal (for Secondary Schools)
        (i) Intermediate, Type A, Part I
        (ii) Intermediate, Type A, Part II
        (iii) Specialist
    (c) Instrumental (for Elementary Schools)
        (i) Elementary, Type B
        (ii) Intermediate, Type B
        (iii) Supervisor's
    (d) Instrumental (for Secondary Schools)
        (i) Intermediate, Type A, Part I
        (ii) Intermediate, Type A, Part II
        (iii) Specialist

15. Physical and Health Education, Type B
    Combined courses for men and women qualified to teach in elementary schools
    (a) At Hamilton,
        (i) Elementary
        (ii) Intermediate, Part I
        (iii) Intermediate, Part II } Units 1, 2, 3 and 4
        (iv) Supervisor's
    (b) At Guelph,
        (i) Elementary
        (ii) Intermediate, Part I
        (iii) Intermediate, Part II } Units 1, 2 and 3
    (c) At Peterborough and Toronto,
        (i) Elementary
        (ii) Intermediate, Part I } Units 1 and 2 only

    N.B.—Intermediate, Part II, may be taken at Peterborough or Toronto if Unit 3 has been taken previously.

16. Primary Education, Supervisor's, at Toronto.

17. Primary Methods,
    (a) At Hamilton, London, Ottawa and Toronto, Parts I and II
    (b) At Chatham, Part II

18. Secondary School Principals', at Kingston, London and Waterloo (July 4 to July 29).

19. Special Education,
    (a) At Toronto,
        (i) Elementary
        (ii) Intermediate
        (iii) Specialist
        (iv) Course in Special Education for teachers of practical subjects
    (b) At Barrie and Cornwall,
        Elementary

20. Teaching English as a Second Language, at Hamilton and Toronto.

21. Teaching the Deaf, at Belleville.

22. Teaching Trainable Retarded Children, at Toronto.

23. Teaching of French to English-speaking Pupils in Elementary Schools, at Ottawa and Toronto. (The Special Course will be conducted at Toronto only.)

II. If the number of duly qualified teachers who apply is sufficient, the Department of Education will provide the following short courses:

24. Art Refresher, July 4 to July 20, inclusive, and July 21 to August 5, inclusive, at Toronto.

25. Mathematics for Grade 13, August 15 to August 26, inclusive, at Kingston, the Lakehead and Waterloo; at Sudbury, August 17 to August 27 (including Saturdays).

26. Music Refresher, at Toronto. (Dates of the course may be obtained from the Principal of the course, Department of Education, 44 Eglinton Ave. W., Toronto 12.)

NOTE—Three publications of the Department of Education deal with summer courses:

1. The General Announcement of Summer Courses, 1966
   A copy is being sent to each school, with additional copies to the larger schools.

2. The Application Form
   One copy is being sent with each Announcement and additional copies may be obtained upon application to the Deputy Minister.

3. The Mimeographed Circular regarding each course
   Before making application for admission, each teacher is urged to write to the Deputy Minister for the Mimeographed Circular which gives information regarding the course in which he is interested.

GENERAL INFORMATION

Admissions

1. The admission requirements for each course are outlined on the following pages. Teaching certificates mentioned are those issued by the Ontario Department of Education and are listed on the application form.

   Teachers-in-training at the Provincial Teachers' Colleges and Ontario Colleges of Education and teachers who hold Letters of Standing are eligible for admission to any of the courses for which they are otherwise qualified. A Letter of Provisional Standing will *not* be accepted in lieu of a basic teaching certificate for admission to any course.

   Some courses require a certain number of years of teaching experience as a prerequisite to admission. It should be noted that teaching experience obtained on a Letter of Permission, a Letter of Provisional Standing, a Temporary Certificate, or on a Deferred Interim Second Class Certificate will not be accepted toward the experience requirement for any course.

2. Application forms for admission to the courses are to be filled in and mailed to the Deputy Minister, Department of Education, 44 Eglinton Ave. W., Toronto 12, along with a Money Order or Certified Cheque for the required fees. Each applicant may take only one course each summer.

3. **Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers. In those courses, which by their nature can accept only a designated number of students, late applications will not be considered. Applications should be delivered to the Department on or before May 27, or be mailed to the Department in an envelope bearing a post-mark not later than May 27. A late fee of $15.00 will be charged on all applications delivered or mailed after this date.**

4. If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

5. Applicants are advised that Letters of Admission may not be mailed from the Department before June 8.

Registration

1. All applicants shall present themselves for registration not later than 8.00 a.m. on the first day of the session at the places at which the courses are to be given.

2. In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses classes will be held during the first morning. In all short courses the work will begin during the morning of the first day.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each Summer Course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that Vocal and Instrumental Music courses may be taken together.

Fees

Each teacher admitted to a five-week course will be required to pay a fee of $35.00. The fee for a course lasting three weeks is $21.00, for a two-week course it is $14.00 and for a one-week course it is $7.00. The fee for the Elementary School Principals' Course and for the Secondary School Principals' Course is $50.00. A late fee of $15.00 will be required for all applications which do not reach the Department on or before May 27 (for August courses, July 15). Fees must be paid by Money Order or Certified Cheque (made payable to the Treasurer of Ontario) and must be submitted with the application form. No exchange is necessary on cheques. Ex-servicemen and women are not required to pay registration fees, but must submit, with the application form, documentary evidence of honourable discharge from active service. They are required to pay the late fee when applicable.

Accommodations

1. The University authorities in Toronto are prepared to offer accommodation to teachers as follows:

   For men—Secretary to the Dean, Devonshire House, University of Toronto; The Bursar, Victoria University; The Bursar, Trinity College; Secretary to the Dean of Men, University College.

For women—Whitney Hall, Office of the Dean of Women, 79 St. George Street; Annesley Hall and Margaret Addison Hall, Office of the Dean of Women, Victoria College, Toronto 5; St. Hilda's College, The Bursar, Trinity College.

Teachers are advised to make arrangements for accommodations as early as possible, without waiting for the receipt of their Letters of Admission.

2. The Campus Co-operative Residence Inc., 395 Huron St., Toronto 5, can provide limited accommodation and board for 200 men and 120 women. Apartments are available for single students and married couples.

3. The University authorities in Hamilton are prepared to offer accommodation to teachers enrolled in the Physical and Health Education Summer Courses. Inquiries should be addressed to the Dean of Students, McMaster University.

4. At the University of Guelph, some students may obtain lodgings in residence by writing to the Director of Accommodation. Lists of rooming houses will be available for the others. All may obtain board on campus.

5. Teachers will be responsible for obtaining their own accommodation. The Department does not issue lists of boarding houses.

DETAILS OF COURSES

ART

Elementary

The elementary course is offered in Kingston, Kitchener, Pembroke and in two centres in Toronto. To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To enrol in this course no previous special training in art or crafts is necessary.

The course is offered so that teachers may have a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates.

Those enrolled will be offered a wide choice of activities and units of study.

Individual problems of the students will receive attention.

Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of art will lecture on their particular fields, while the core work of the course will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

A candidate who, in the opinion of the staff of the summer course, shows an intelligent insight into the use of art and crafts in general education and a reasonable technical skill in the manual work completed in the course will be granted an Elementary Art Certificate.

Intermediate, Part I

The Intermediate Course, Part I, is offered in Kingston, Kitchener, Pembroke and in the two centres in Toronto. To this course may be admitted an applicant who holds the Elementary Art Certificate, or who submits evidence of the successful completion of an equivalent course.

Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist teachers to achieve

greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Students who complete the work of Part I of the Intermediate Art Course satisfactorily will be given a statement to this effect.

Intermediate, Part II

This and subsequent Art Courses described below are offered only in Toronto. To this course may be admitted a student who holds a letter for Part I of the Intermediate Art Course or who submits evidence of the successful completion of a course the Minister deems equivalent to the Intermediate Art Course, Part I.

This course will be a continuation of the work taken in Part I of the Intermediate Art Course. Students who complete the course satisfactorily will receive an Intermediate Art Certificate.

Supervisor's

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and an Intermediate Art Certificate, or who submits evidence of the successful completion of an equivalent course.

Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

Specialist

To this course may be admitted an applicant who

(a) holds a certificate or a Letter of Standing qualifying him to teach in a secondary school in Ontario; and

(b) holds an Intermediate Art Certificate.

Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

NOTE 1—An Orientation Bulletin describing the general procedure followed and the units of work offered will be sent early in June to each teacher who has been admitted to an Art Course.

NOTE 2—Each teacher enrolled in an Art Course will be asked to pay an additional $5.00 fee for supplies and for the purposes of the students' organization. Payment is to be made in cash at the course on the opening day.

Refresher

Two refresher courses will be offered in Toronto:

The first course will open on July 4 and close on July 20; the second will open on July 21 and close on August 5. To either or both of these courses may be admitted an applicant who holds at least an Intermediate Art Certificate. Students may elect any of the units of work for study during the course.

AUDIO-VISUAL METHODS

To this course may be admitted an applicant who holds a certificate or a Letter of Standing valid in an elementary or secondary school in Ontario.

The Audio-Visual Methods course is planned to train teachers in the skilful use of various teaching aids. Experienced teachers, with proven leadership in the Audio-Visual field, serve as instructors and will demonstrate approved methods of using films, filmstrips, radio broadcasts, the feltboard, and several types of non-projected aids.

Demonstration lessons stress approved methods of using Audio-Visual aids in all grades and subjects. Those enrolled will have an opportunity to become thoroughly familiar with films available from the Audio-Visual Education Section, and will evaluate new filmstrips recently produced. Training in the operation of film projectors, tape recorders, filmstrip, opaque and overhead projectors will be provided. Practical assignments are completed in workshop periods under skilled instructors.

An Audio-Visual Methods Certificate will be granted to those who complete the course successfully.

Equipment

1. Teachers are requested to bring to this Course:
   (a) A minimum of fifteen flat, unmounted pictures preferably 9″ x 14″, suitable for workshop training in mounting and filing procedures.

(b) Ideas suitable for one stencil or one master sheet.

(c) Scissors, felt pen, ruler.

2. Optional material which may prove useful:
   (a) Camera and accessories.
   (b) Material suitable for bulletin board display and group lesson assignment demonstration, preferably samples of work done by pupils.
   (c) 3″ magnetic tape reel for tape recorder.

3. Teachers are advised to make a survey of Audio-Visual aids in their own schools prior to registration. This survey should include the make and type of sound film projector, filmstrip projector, tape recorder, P.A. system, and duplicator.

NOTE 1—An Orientation Bulletin outlining general procedure followed, and including syllabus, timetables and assignments, will be forwarded in June to each teacher who has been admitted to the Audio-Visual Methods Course.

NOTE 2—Each teacher enrolled in an Audio-Visual Methods Course will be asked to pay an additional $5.00 fee for supplies.

ELEMENTARY MATHEMATICS (Grades 1 to 6)

This course of five weeks' duration (July 4 to August 5) leads to a certificate in Elementary Mathematics (Grades 1 to 6). It is designed to familiarize teachers with the applications of new approach mathematics to the topics of these grades.

Teachers will be given some opportunity to make a special study in either the Primary or the Junior Division. Some attention will be given to the integration of the concepts used in the Junior Division with those of Curricula 1.12A and 1.12B for the Intermediate Division.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario.

ELEMENTARY SCHOOL PRINCIPALS' COURSE, 1966

A candidate who has met the admission requirements outlined in Memorandum 1965-66:29, dated December 3, 1965 may be admitted to this course.

All candidates are required to obtain an official Departmental summer course application form and to file this completed form with the Deputy Minister of Education. This is in addition to Form 35 P.C.

The candidate who successfully completes the course will be granted an Interim Elementary School Principal's Certificate valid in an Ontario elementary school for five years from date of issue.

The Elementary School Principals' Course and Part I of the Secondary School Principals' Course will be offered in three University centres (University of Western Ontario, University of Waterloo and Queen's University). Enrolment will be limited to eighty elementary and eighty secondary candidates in each of the centres. In the interest of further integration of elementary and secondary education the courses will have joint sessions in suitable topics, and personnel will share joint facilities.

ELEMENTARY SCHOOL TEACHER-LIBRARIANS

This course, leading to a certificate as an Elementary School Teacher-Librarian, will consist of two summer sessions. Both parts will be offered in 1966.

Part I

To Part I of the course may be admitted an applicant who holds a basic certificate or Letter of Standing valid in an Ontario school and who has taught successfully for two or more years, one of which was in the provincial schools of Ontario, certified by the inspector concerned.

Part I will consist of a survey of the field of children's literature with emphasis on criteria and tools for book selection; the organization and administration of elementary school libraries, and an introduction to the philosophy and the function of the library in the elementary school.

Teachers admitted to Part I will be required to complete a pre-reading program. A book list will be sent to all applicants. (See Note 1 below.)

Part II

To Part II of the course may be admitted a teacher who has completed successfully Part I of the course and who submits evidence (i) of not less than one

year's experience in charge of the library program in one or more elementary schools; or (ii) that he will be employed, at least part-time as teacher-librarian, in the school year immediately following successful completion of Part II.

Part II will include advanced work in library routines, programs, administration, reference, and the use of library tools; the development of special collections; a study of the curriculum and the related enrichment materials in the various fields; the history of children's literature.

Teachers taking Part II will be required to complete a pre-reading program. A book list has been sent to all graduates of Part I.

NOTE 1—A list of book titles will be mailed to each candidate admitted to Part I of the course. Teachers are expected to familiarize themselves with at least 65 titles from the list. Since pre-reading is a requisite of this course, candidates are expected to apply early, so that the list of titles may be forwarded in sufficient time. Anyone interested in the course may obtain this list immediately from the Director of Elementary School Library Services, 44 Eglinton Ave. W., Toronto 12.

NOTE 2—Applicants will be required to pay $5.00 for supplies and for the use of the social committee. This fee will be collected on opening day at the school.

NOTE 3—Enrolment in this course will be limited.

FRENCH CONVERSATION

INTENSIVE SUMMER COURSE

This course is planned to assist those who are at present engaged in teaching French to English-speaking pupils. A six-week "immersion" course, July 3 to August 13, for the development of fluency in French, will accept 200 elementary and secondary school teachers under contract to teach French during 1966-67.

Successful applicants will live in residence and will receive from native-speaking teachers a thorough training in French conversation, language and grammar, and will study culture and customs, through the use of modern methods, texts and teaching-aids media (including the language laboratory).

French classes composed of children from the area will be provided for daily observation to demonstrate the introduction and development of French instruction at Elementary and Secondary levels.

The course will be offered at Elliot Lake, in the heart of the Algoma tourist area. The facilities of the Centre for Continuing Education, including modern

housing units, up-to-date classrooms, lecture halls, gymnasia, language laboratory and recreational facilities will be at the disposal of course members.

The Course will incorporate the following features:

(a) Small conversation group—6 members per instructor
(b) Observation classes for elementary and secondary levels
(c) Methodology based on structural-linguistic approach
(d) Course in French and French Canadian Culture and Civilization
(e) Variety of recreational activities conducted in French.

The following certificates will be issued to the candidates who complete the course successfully:

Elementary—Certificate as Teacher of French to English-speaking pupils in Elementary Schools

Secondary —Certificate in Oral French

NOTE—Enrolment in this course will be limited.

GRADE 13 SUBJECTS

1. This course will be offered in some of the subjects of Grade 13 at Toronto. If there are sufficient applicants the following subjects will be offered:

   English, Geography, History, Algebra, Geometry, Trigonometry and Statics, Biology, French.

   The number of subjects a candidate may take will be limited to two.

As the nature of the work will be very intensive, prospective applicants are advised to consult their local Secondary School Principals regarding material to be studied and to make whatever preparation is possible before the courses begin.

Candidates will please note that no August Departmental examinations in Grade 13 Subjects will be offered. Examinations may be written during the next regular Grade 13 examination period in June, 1967.

2. To this course may be admitted a candidate who
   (a) holds
      (i) a teaching certificate or a Letter of Standing valid in the elementary or secondary schools of Ontario; or
      (ii) a teaching certificate in the schools of any other part of the Commonwealth of Nations; or

(b) is a member of a religious organization which is engaged in teaching in Ontario; or

(c) has completed successfully the first year of the Two-year Course at a Teachers' College other than the Sudbury Teachers' College or the University of Ottawa Teachers' College; or

(d) has taught for at least five months in the elementary schools of Ontario during the preceding school year under a Letter of Permission issued by the Minister to a school board on his behalf.

In addition to applicants mentioned above, there may be admitted a limited number of teachers of Grade 13 classes who may wish to take one or two subjects for review purposes.

Applicants are reminded that the courses of study, and hence the prescriptions in English and French, will be those for the school year 1966-67. Please note: This does not apply in the case of Mathematics. (See Note below.)

Note: In September 1966, a new course of study in Grade 13 Mathematics, Mathematics A and B, will be introduced. Two examinations based on this course will be provided in June, 1967. For a candidate, who in September, 1966 holds Ontario Grade 13 standing in one or two of the three Mathematics papers, but not in all three, Grade 13 examinations will be provided in June, 1967, in Algebra, Geometry, and Trigonometry and Statics. These papers will be based on the courses of study in effect during the 1965-66 school year.

GUIDANCE

Elementary

1. To the Elementary course may be admitted an applicant
   (a) who holds a permanent elementary school teaching certificate valid in the schools of Ontario, or
   (b) who holds a basic teaching certificate or Letter of Standing valid in the secondary schools of Ontario, and who has had at least one year of successful teaching experience in an Ontario school subsequent to qualifying for the required teaching certificate.

2. The course leading to the Elementary Certificate will include the following subjects:
   (a) Principles of Guidance and Counselling
   (b) Tests and Measurement
   (c) Group Work in Guidance

Intermediate

1. To the Intermediate course may be admitted an applicant who holds the Elementary Certificate in Guidance

   and

   who has had one year of successful teaching experience in an Ontario elementary or secondary school, preferably including some duties in Guidance under the supervision of a Guidance Specialist, subsequent to completion of the course leading to the Elementary Certificate.

2. The course leading to the Intermediate Guidance Certificate will include the following subjects:
   (a) *Counselling
   (b) Mental Health and Child Study
   (c) Community Resources
   (d) Elementary Statistics

Specialist

1. To the Specialist course may be admitted an applicant who holds the Intermediate Guidance Certificate

   and

   who gives evidence of one year of successful teaching experience in an Ontario elementary or secondary school, with some duties in Guidance, including Counselling, subsequent to completion of the course leading to the Intermediate Certificate in Guidance.

2. The course leading to a Specialist Certificate in Guidance will include the following subjects:
   (a) Adolescent Personality and Mental Health
   (b) Research and Statistics
   (c) *Advanced Counselling
   (d) Organization and Administration of Guidance Services

* Candidates for the courses in Counselling at the Intermediate and Specialist levels should write to: Guidance Courses, Professional Development Division, Department of Education, 40 Eglinton Avenue East, Toronto 12, for information concerning the making of a taped interview. Please state whether you are a candidate for the Intermediate course or for the Specialist course.

3. The three requirements which must be met before the Specialist Certificate in Guidance is granted are as follows:
   (a) official proof, in letter form, of successful completion of the Specialist summer course;
   (b) *one of the following:
      (i) completion of an original study in Guidance in specified form acceptable to the Minister;

      or

(ii) at least two years of approved work experience in business or industry, obtained not earlier than four years prior to beginning the Elementary course;

or

(iii) a fourth Departmental summer course consisting of seminars and organized work visitations to industries and community agencies;

(c) successful experience, and inspection, in Guidance subsequent to completion of the Specialist course.

* NOTE 1—All candidates for Specialist certification who completed courses prior to 1966 must complete the Field Study requirement not later than June, 1969, or forfeit the credit toward certification obtained on the Specialist course. Exception: a limited number of candidates who took the Specialist course in the summer of 1965 may in 1966 be permitted to be part of a pilot group in the "fourth Departmental course" referred to in (b), (iii).

Henceforth all requirements for Specialist certification must be met within a three-year period following completion of the Specialist summer course, or credit for the Specialist course is forfeited.

NOTE 2—Candidates for the Elementary course will be required to pay a fee of not more than $10.00 per person to cover the cost of certain test and other materials used on the course. This will be collected on opening day at the school.

NOTE 3—The special arrangement whereby ex-service personnel who held teaching certificates prior to enlistment were permitted to do extra-mural work in lieu of attendance at one Guidance course was discontinued in 1965.

INDUSTRIAL ARTS

Elementary

This course is intended to provide training for teachers of industrial arts and to assist regular grade teachers and auxiliary-class teachers in gaining knowledge of hand-work and crafts which will be useful in their work.

The course consists of two summer sessions of 175 hours each. Part I shall be taken before Part II. Both parts will be offered in 1966.

To Part I may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or a secondary school in Ontario.

An applicant who has completed satisfactorily Part I of this course, or Part I of the course leading to the former Type B certificate, may be admitted to Part II of this course.

An applicant who has completed successfully Part II of the course will receive an Elementary Industrial Arts Certificate.

Supervisor's

This course consists of two summer sessions of 175 hours each. Part I shall be taken before Part II. Both parts will be offered in 1966.

To Part I may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or a secondary school in Ontario and who

(a) holds an Elementary Industrial Arts Certificate, Type B, or
(b) completed satisfactorily Part II of the Elementary Industrial Arts Course in 1959.

To Part II may be admitted a teacher who holds a Certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and who

(a) obtained an Elementary Industrial Arts Certificate in 1959,
(b) holds an Elementary Industrial Arts Certificate, Type A, or
(c) has completed Part I of the Supervisor's course.

An applicant who has completed successfully Part II of the course will receive an Interim Supervisor's Certificate in Industrial Arts.

NOTE 1—Applicants will be required to pay $5.00 for supplies and for the use of the social committee. This will be collected on registration.

NOTE 2—A teacher of industrial arts for grades 7 and 8, who teaches industrial arts in an elementary school less than 12 hours each week, shall hold a Certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario and the new Elementary Industrial Arts Certificate, or the Elementary Industrial Arts Certificate, Type B, or standing in Part II of the Elementary Industrial Arts Course offered in 1959.

NOTE 3—A full-time teacher of industrial arts in an elementary school shall hold a Certificate or a Letter of Standing valid in an elementary school in Ontario and an Interim Supervisor's Certificate in Industrial Arts or an Intermediate Industrial Arts Certificate.

NOTE 4—The one-year course at the Ontario College of Education leading to the Interim Intermediate Certificate will be offered in 1966–67. For information and applications, candidates should write to the Director of Teacher Training for Industrial Arts, Ontario College of Education, 371 Bloor St. W., Toronto 5.

NOTE 5—Summer courses leading to the Interim Specialist certificate in Industrial Arts are being offered by the Ontario College of Education. For application forms apply as in Note 4 above.

INTERMEDIATE DIVISION MATHEMATICS
(Grades 7 and 8)

This course of five weeks' duration (July 4 to August 5) leads to a certificate in Intermediate Division Mathematics.

The course is designed for teachers interested in the new approach to mathematics as it will apply to Grades 7 and 8. Topics for study will be mainly those related to the new programs for use in these grades. In addition, some time will be directed to the following general features:

(a) A look downward to the mathematics below Grade 7 to study the implications of some of the programs being tried in lower grades.

(b) A glance upward to the mathematics of Grades 9 and 10 to give teachers of Grades 7 and 8 an overview of the implications of the new approach to mathematics being taught in many secondary schools.

To this course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario.

INTERMEDIATE EDUCATION (Grades 7 and 8)

This course leads to a certificate in Intermediate Education. Although it is intended to be of particular benefit to teachers of town, village and rural schools, teachers of urban centres should also find it to be of value.

This course will include lectures, discussions and activities related to the pupils and program of Grades 7 and 8. In addition to a basic course in the psychology of adolescence, emphasis will be placed on the teaching of English, Mathematics, Science, History and Geography. Special attention will be given to the problems of supervision and administration in the small school.

Workshop sessions will allow opportunity for discussion. It is expected that demonstration classes will be arranged.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario.

JUNIOR EDUCATION (Grades 4, 5 and 6)

This course, leading to a certificate in Junior Education, will deal with the curriculum and methods of the Junior Division (Grades 4, 5 and 6), with special attention to English, Arithmetic, Social Studies, Natural Science and Health. Demonstration classes will be arranged.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario.

LANGUAGE ARTS

This course is intended for elementary school teachers who are interested in improving their background in language and in learning acceptable teaching techniques. The course will consist of:

(a) a series of general lectures on the nature of language, and on the arts of speech, listening, reading and writing. Each lecture will be followed by seminars.

(b) a series of lectures on teaching techniques in reading, literature, oral and written language, followed by workshop groups.

This course of five weeks' duration leads to a certificate in Language Arts.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in the elementary schools of Ontario.

Enrolment will be limited.

MATHEMATICS FOR GRADE 13

This short course of two weeks' duration is designed to assist teachers who will be teaching Grade 13 Mathematics A and B during 1966-67, using the outlines contained in Curriculum S12C. This course will be offered from August 15 to August 26, inclusive, at Kingston, the Lakehead and Waterloo, and at Sudbury from August 17 to August 27 (including Saturdays).

For teachers who have taken some preparatory work in university or seminar courses throughout the year 1965-66 there will be much time spent on the intent of the course of study.

For teachers who have had little preparatory work there will be some time spent on course content and problems.

It is hoped that the staff will be available for extensive question periods throughout the course.

NOTE 1—This course does not lead to a certificate nor may it be counted as credit towards certification.

NOTE 2—A limited number of instructors who do not hold basic teacher's qualifications but who will be teaching Grade 13 Mathematics in September 1966 may be considered.

MUSIC

Courses for teachers of vocal and instrumental music are being offered at Toronto.

Vocal (for Elementary Schools)

(1) Elementary, Type B. To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario.

(2) Intermediate, Type B. To this course may be admitted an applicant who holds the Elementary, Type B, Certificate.

(3) Supervisor's. To this course may be admitted an applicant who holds the Intermediate, Type B, Certificate.

Vocal (for Secondary Schools)

(1) Intermediate, Type A (Part I). To this course may be admitted an applicant who is qualified to teach in the secondary schools of Ontario, or who holds standing in the three-hour paper in Grade 13 English (or English Composition and English Literature of this Grade), and six additional Grade 13 papers.

NOTE—The following three-hour Grade 13 examinations, if written successfully in 1965, or in 1966, will count as two papers: English, francais, French, German, Greek, Italian, Latin, Russian, and Spanish. All other Grade 13 examinations written in 1966, or previously, will count as one paper.

(2) Intermediate, Type A, Part II. To this course may be admitted an applicant who holds the Vocal, Intermediate, Type A, Part I, Certificate.

(3) Specialist. To this course may be admitted an applicant who holds the Vocal, Intermediate, Type A, Part II, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England

The Diploma of Licentiate of the Trinity College of Music, London, England

The Diploma of Associate of the Royal College of Music, London, England

Instrumental (for Elementary Schools)

(1) Elementary, Type B. To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario.

(2) Intermediate, Type B. To this course may be admitted an applicant who holds the Elementary, Type B, Certificate.

(3) Supervisor's. To this course may be admitted an applicant who holds the Intermediate, Type B, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England,

The Diploma of Licentiate of the Trinity College of Music, London, England.

The Diploma of Associate of the Royal College of Music, London, England.

Instrumental (for Secondary Schools)

(1) Intermediate, Type A (Part I). To this course may be admitted an applicant who is qualified to teach in the secondary schools of Ontario, or who holds standing in the three-hour paper in Grade 13 English (or

English Composition and English Literature of this Grade), and six additional Grade 13 papers.

NOTE—The following three-hour Grade 13 examinations, if written successfully in 1965, or in 1966, will count as two papers: English, francais, French, German, Greek, Italian, Latin, Russian, and Spanish. All other Grade 13 examinations written in 1966, or previously, will count as one paper.

(2) Intermediate, Type A, Part II. To this course may be admitted an applicant who holds the Instrumental, Intermediate, Type A, Part I, Certificate.

(3) Specialist. To this course may be admitted an applicant who holds the Instrumental, Intermediate, Type A, Part II, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England,

The Diploma of Licentiate of the Trinity College of Music, London, England,

The Diploma of Associate of the Royal College of Music, London, England.

Students admitted to the music course will be required to participate in the Summer School Choir or Orchestra, including one evening performance.

Each applicant for the vocal course will submit with the application form, a statement as to which section of the Choir (soprano, alto, tenor, bass) his or her voice will best suit.

NOTE 1—Candidates for entry to the Vocal, Intermediate, Type A, Part I Course, or the Instrumental, Intermediate, Type A, Part I Course, who do not hold a basic teaching certificate will be required to submit proof of freedom from active tuberculosis.

NOTE 2—Examinations for certificates in Vocal or Instrumental Music will be held at the close of the course at the centre of instruction.

NOTE 3—The courses in music will include the following subjects: Methods, Practice Teaching, Materials, Arranging, Performance, Conducting, Music Appreciation, and Sight Singing.

NOTE 4—Students attending the music courses will be required to provide themselves with a limited number of text-books, particulars of which will be specified with the formal letter of admission.

NOTE 5—Each student enrolled in an Instrumental Course will be required to pay an additional fee of $3.00 on registration.

Refresher Courses

Refresher courses for Vocal Music Type "B", Vocal Music Type "A", Instrumental Music Type "B" and Instrumental Music Type "A" are open to persons who have taken the senior certificate in the category concerned. Applicants should write for information to the Principal of the course, Department of Education, 44 Eglinton Ave. West, Toronto 12.

PHYSICAL AND HEALTH EDUCATION

ELEMENTARY SCHOOL COURSES

Combined courses for elementary school men and women teachers will be offered at Hamilton, Guelph, Peterborough and Toronto. All four units will be offered in Hamilton. Units one, two and three will be offered at Guelph. At Peterborough and Toronto units one and two only will be offered.

NOTE—The number of students at Hamilton and Guelph will be limited, so early application is advisable. This may result in some applicants not being accepted for these centres even though their applications are received before May 27.

All students in the Physical and Health Education Courses are required to wear the prescribed uniforms in practice classes. The approximate cost of each uniform is $10.00 for the women and $6.00 for the men. Printed instructions concerning this matter will be given out upon registration.

Elementary

Elementary Certificate issued	—	First Summer Course
Unit 1	or	Unit 2
Mainly Primary Grade Work (1–3) but includes some major games skills		Junior Grade Work (4–6)

Intermediate, Part I

Letter issued — Second Summer Course

Unit 3	or	Unit 2	or	Unit 1
Senior Grade Work (7–8)		(If not previously taken) Junior Grade Work (4–6)		(If not previously taken) Mainly Primary Grade Work (1–3) but includes some major games skills

Intermediate, Part II

Intermediate Certificate issued — Third Summer Course

Unit 1, 2 or 3 not previously taken

Supervisor's

Supervisor's Certificate issued — Fourth Summer Course

Unit 4—Supervisory Work—Organization and Administration

NOTES—

1. Applicants to any of the Physical Education Summer Courses must hold a certificate or a Letter of Standing valid in an elementary school in Ontario.
2. Either UNIT ONE or UNIT TWO may be taken during the first summer. Successful completion of either course gives an Elementary Certificate.
3. Successful completion of *either* UNIT ONE *or* UNIT TWO will admit student to UNIT THREE.
4. Any two of the first three units will give the successful student the first part of the Intermediate Certificate.
5. Successful completion of the first three units will give the full Intermediate Certificate.
6. Students applying for admission to the Supervisor's Course must fulfil the following prerequisites:
   (a) Successful completion of the first three units.
   (b) Evidence of at least 5 years of successful teaching experience, as certified by the Inspector concerned, in an elementary school. This experience must include the teaching of Physical Education for at least one year in each of any two divisions of the elementary school (Primary, Junior, Intermediate).
7. Each applicant will be required to present to the principal on the first day of the course a medical certificate from his own physician indicating that he is physically fit to take the course. Final registrations will not be accepted and students will not be permitted to take part in the course until this condition has been fulfilled. The Department of Education does not consider itself liable for the cost of any treatment for illness or accident which may occur during the course.
8. Students in the Hamilton Physical and Health Education Courses for elementary school teachers will be required to pay the same fee for social purposes as is paid by students who are enrolled in summer courses offered by McMaster University. There will be a social fee on the other courses also.

9. The number of students at Hamilton and Guelph will be limited so early application is advisable. See Note above.

PRIMARY EDUCATION, SUPERVISOR'S

This course, leading to the Supervisor's Certificate in Primary Education, will offer advanced training for teachers or supervisors for the Primary Division.

To the course may be admitted a teacher who

(a) holds Primary Methods Certificates (Part I and Part II), and
(b) submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in Grades 1, 2, or 3, of an elementary school in Ontario, certified by the inspector concerned.

The course will include lectures, group discussion, and workshop activities related to the philosophy, psychology, and instructional program of the Primary Division.

Each applicant for admission to this course will be required to have her inspector certify, by signing the appropriate statement on page two of the Summer Course Application Form, that she has had the necessary teaching experience.

PRIMARY METHODS

PART I. The course leading to the Primary Methods Certificate, Part I, consists of one summer course which deals with special educational psychology, administration, methods and activities in Kindergarten and with a "Readiness for Grade 1" program.

PART II. The course leading to the Primary Methods Certificate, Part II, consists of one summer course which deals with special educational psychology, administration, methods and activities in the Primary Division (Grades 1, 2, 3).

To either part may be admitted an applicant who holds a certificate or a Letter of Standing valid in the elementary schools of Ontario. Either course may be taken first.

NOTE—Students who enrol in a Primary Methods summer course will be required to pay a small fee for social events. The amount of the fee will be determined by the student body.

SECONDARY SCHOOL PRINCIPALS' COURSE

EIGHTH COURSE—FIRST SESSION (1966)

A candidate who has met the admission requirements outlined in Memorandum 1965-66: 29, dated December 3, 1965, re the Secondary School Principals' Course, may be admitted to the first session (1966).

All candidates are required to obtain an official Departmental summer course application form and to file this completed form with the Deputy Minister of Education. This is in addition to Form 35 P.C.

The candidate who completes the first session (1966) will be granted an Interim Secondary School Principal's Certificate, Type B, which shall qualify the holder to be a vice-principal in any secondary school, a principal in a secondary school having an enrolment of fewer than 500 pupils, or a principal in a special vocational school of any size. This certificate will be valid for five years from the date of issue.

The Elementary School Principals' Course and Part I of the Secondary School Principals' Course will be offered in three university centres (University of Western Ontario, University of Waterloo and Queen's University). Enrolment will be limited to eighty elementary and eighty secondary candidates in each of the centres. In the interest of further integration of elementary and secondary education the courses will have joint sessions in suitable topics, and personnel will share joint facilities.

SPECIAL EDUCATION

(Formerly Auxiliary Education)

Summer Courses in Special Education will be held at Barrie, Cornwall and Toronto. At Barrie and Cornwall the elementary course with options 104 and 105 will be offered. At time of registration, a fee of 50c. will be collected by the Student Council for special activities.

Elementary

To the elementary course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach academic work in the schools

of Ontario and submits evidence of two years of successful teaching experience, at least one of which has been in the schools of Ontario, and so certified by the school inspector concerned.

The course leading to the Elementary Special Education Certificate consists of three compulsory subjects.

11—Introduction to Special Education
12—Introduction to Testing
13—Educational Evaluation

and one of the options listed below.

You are required to indicate your choice of option on the Application Form. If this is not done your application is not complete and will be returned.

Teachers of regular classes may select freely according to interest. It is considered that either option 104 or 105 offers the broadest scope for application in a regular grade classroom.

Teachers planning to qualify to work in a specialized area must select the appropriate option.

*100—Limited Vision
*101—Orthopaedic
102—Special Education Work in Secondary Schools
*103—Home Instruction
104—Introduction to Diagnostic and Remedial Work (for teachers of regular classes or those who plan on doing remedial work. Teachers who plan to qualify to teach in an opportunity class refer to option 105.)
105—Teaching the Educable Retarded (for teachers of special classes for children of limited ability e.g. opportunity, academic vocational, or teachers interested in furthering their understanding of the problems of these children in the regular classroom)
106—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)
*107—Hard of Hearing
108—Education of Gifted Children
*109—Education of the Neurologically Impaired

* Options offered only if a sufficient number apply.

Note that only options 104 and 105 will be given at Barrie and Cornwall.

Intermediate

To the intermediate course may be admitted an applicant who holds an Elementary Auxiliary Education Certificate.

The course leading to the Intermediate Special Education Certificate consists of two compulsory subjects:

21—Intellectual Assessment
22—Mental Health and Child Study

and one of the options listed below.

You are required to indicate your choice of option on the Application Form. If this is not done your application is not complete and will be returned.

Teachers of regular classes may select freely according to interest. It is considered that either option 104 or 105 offers the broadest scope for application in a regular grade classroom. Teachers planning to qualify to work in a specialized area must select the appropriate option.

*100—Limited Vision
*101—Orthopaedic
102—Special Education in Secondary Schools
*103—Home Instruction
104—Introduction to Diagnostic and Remedial Work (for teachers of regular classes or those who plan on doing remedial work. Teachers who plan to qualify to teach in an opportunity class refer to option 105.)
105—Teaching the Educable Retarded (for teachers of special classes for children of limited ability e.g. opportunity, academic vocational, or teachers interested in furthering their understanding of the problems of these children in the regular classroom)
106—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)
*107—Hard of Hearing
108—Education of Gifted Children
*109—Education of the Neurologically Impaired

OR one of the following, provided the prerequisite option has been taken

205—The Slow Learner and Educable Retarded
206—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)
*207—Deaf and Hard of Hearing

For 205 to 207 the prerequisite option is 105 to 107.

*210—Education of the Emotionally Disturbed Child (applications for this option may exceed accommodation. If selecting this option, apply immediately to Mr. D. MacTavish, 40 Eglinton Ave. East, Toronto 12, for special information sheet. Your application form should indicate a second choice of option.)

* Options offered only if a sufficient number apply.

Specialist

To the specialist course may be admitted an applicant who holds an Intermediate Auxiliary Education Certificate.

The course leading to a Specialist Certificate in Special Education consists of two compulsory subjects:

31—Intellectual Assessment

32—Administration and Supervision of Special Education.

Each teacher will be assigned a pupil in need of a special program. The teacher will diagnose the difficulty and conduct a program of instruction. The three requirements for a Specialist Certificate in Special Education are as follows:

(a) an official letter stating that the course has been completed successfully;

(b) a detailed description of field work approved by the Co-ordinator of Special Education, and submitted not earlier than six months following the completion of the course;

(c) successful experience in the field of Special Education, certified by the Co-ordinator of Special Education, and the inspector concerned.

COURSE IN SPECIAL EDUCATION FOR TEACHERS OF PRACTICAL SUBJECTS

If a sufficient number of teachers apply, the Department of Education will provide a course designed to assist teachers of practical subjects to further their understanding of educable retarded and slow-learning pupils at the secondary school level.

To this course may be admitted a teacher who holds

(a) a Permanent Occupations Certificate Type B, Practical Subjects,

or

(b) a Permanent Vocational Certificate, Type B, Practical Subjects, and who holds a contract to teach in a Special Vocational School.

The subjects offered will be

(1) Introduction to Special Education

(2) Guidance for Occupational Students

(3) Option 102A—Practical Subjects and the Academic Program.

This course does not lead to admission to the present Intermediate Year in Special Education. Teachers who wish additional training are expected to proceed to the Specialist Certificate in Occupations Practical Subjects.

TEACHING ENGLISH AS A SECOND LANGUAGE

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. It is designed for teachers who are supervising or teaching classes in English and citizenship for adult newcomers in Ontario.

This course is intended to help such supervisors and teachers improve their efficiency by

(a) learning of the latest developments in the science of linguistics as they affect the teaching of a second language;
(The instructors will be competent in the practical application of modern linguistic principles to language teaching and will illustrate this application through lectures, films and exercises.)

(b) improving their teaching techniques;
(Lectures and demonstrations will be given by a specialist in techniques and methods of teaching English as a second language. Each teacher will be required to do a minimum of six hours of practice teaching in evening classes.)

(c) increasing their understanding of the problems involved in learning a foreign language;
(Participants will spend some time learning a foreign language in a course designed to dovetail with the method and content of the other sections of the curriculum.)

(d) learning the most effective approaches to problems of grading, testing, supervising and administering classes for newcomers;
(In addition to lectures and workshops on these subjects, teachers will receive practical experience by involvement with the six-week evening course for newcomers operated in conjunction with the day course for teachers.)

(e) learning to appreciate the sociological and psychological problems facing the newcomers in learning English, and in adjusting themselves to the realities of their new life in Canada;
(Some time will be spent in examining the cultural implications of language learning by adults who have moved from one cultural environment into another, and who are faced with the necessity of making a number of social and psychological adjustments.)

(f) providing opportunities for paid teaching;
(At the discretion of the director, teachers will have the opportunity of teaching the six-week four-night-per-week evening

classes on a paid basis at the rate of $6.00 per hour, for teaching in excess of the course requirement of six hours of practice teaching.)

Students who complete this course satisfactorily will be granted a Certificate in Teaching English as a Second Language.

NOTE—Enrolment will be restricted to the first one hundred applicants and preference will be given to those applicants who forward some proof that they will be employed by their local school boards in teaching English as a Second Language to newcomer adults or children.

TEACHING THE DEAF

The Specialist Certificate as Teacher of the Deaf is awarded to a teacher who has completed the following requirements:

(a) Part I of the course in Teaching the Deaf (one summer session)
(b) an in-service course following the completion of Part I
(c) Part II of the course (one summer session)
(d) one year of successful teaching experience following completion of Part II.

Both Part I and Part II will be offered in 1966.

Part I

An applicant may be admitted to Part I who

(a) holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, and
(b) submits evidence that he is to be employed as a teacher of the deaf in either a day class or a residential school.

Part II

To Part II may be admitted a teacher who has completed successfully Part I of the course.

For information regarding this course, teachers should write to Dr. J. Boyd, Inspector, Audiological Services, Special Schools and Services Branch, 559 Jarvis St., Toronto 5.

TEACHING TRAINABLE RETARDED CHILDREN

This course will consist of two summer sessions. Both parts will be offered in 1966 in Toronto.

The course is designed for teachers of trainable retarded children in schools operated by Retarded Children's Education Authorities.

PART I. An Introduction to Teaching Trainable Retarded Children

This course will be comparable to the course which was formerly offered in conjunction with the Auxiliary Education Summer Course and will consist of

(a) Psychology and Child Development
(b) Methods and Demonstration Lessons
(c) Language Development
(d) Program Planning for the Trainable

PART II. Curriculum Planning for the Trainable Retarded

Part I will be a prerequisite. (The course conducted in 1965 and earlier will be considered the equivalent of Part I.)

Part II will consist of

(a) Curriculum Planning
(b) Theories and Principles of Learning
(c) Behavioural Management
(d) Practice Teaching

Further information regarding applications, admission requirements and certification will be forwarded to each School for Retarded Children or may be obtained from the Schools for Retarded Children Division, Department of Education, 559 Jarvis St., Toronto 5.

THE TEACHING OF FRENCH TO ENGLISH-SPEAKING PUPILS IN ELEMENTARY SCHOOLS

This course which is designed to prepare qualified applicants, who have reasonable fluency in French, for positions as teachers of French in the Ontario English-speaking elementary schools will be offered in Ottawa and Toronto.

The course content will include a study of current methods, teaching aids, class organization and objectives. Seminars and conversation classes in French will form part of the program.

A certificate as Teacher of French to English-speaking Pupils in Elementary Schools will be granted to those who complete the course successfully.

To this course may be admitted an applicant who holds:

(i) a permanent teaching certificate obtained through attendance at the University of Ottawa Teachers' College or the Sudbury Teachers' College
OR

(ii) a certificate or a Letter of Standing qualifying him to teach in the English-speaking elementary schools of Ontario
OR

(iii) a certificate qualifying him to teach French in the English-speaking elementary schools of Ontario
AND
in the case of applicants who are not graduates of a Teachers' College attended by French-speaking students

(a) evidence of successful completion of Grade 13 French or its equivalent, AND

(b) have a recommendation of acceptance from a Committee appointed by the Minister, following an interview to ascertain the applicant's competence in French.

On receipt of the completed application form, arrangements for the interview will be made by the Department.

SPECIAL COURSE IN THE TEACHING OF FRENCH TO ENGLISH-SPEAKING PUPILS IN ELEMENTARY SCHOOLS

This special course will be offered in Toronto only, from July 4 to August 5, to a limited number of applicants, who may not hold basic teaching certificates, but who have academic qualifications in French equivalent to Ontario Grade 13 standing, and who can demonstrate to a Committee appointed by the Minister, that they possess a high degree of fluency in the French language.

Course content will include a study of current methods, teaching aids, and class organization and objectives. Special emphasis will be given to methods of teaching French as a second language.

A temporary certificate as Teacher of French to English-speaking Pupils in Elementary Schools, renewable annually on the recommendation of the inspector, will be granted to those who complete the course successfully.

An applicant for this course will:

(i) be at least 25 years of age as of December 31, 1966

(ii) be a British subject or a Canadian citizen or submit official evidence from a Citizenship Court that he or she has complied with the regulations regarding the registration of a Declaration of Intention to Become a Canadian Citizen

(iii) submit evidence of successful completion of Ontario Grade 13 French or its equivalent

(iv) have a recommendation of acceptance from a Committee appointed by the Minister, following an interview to ascertain the applicant's competence in French.

On receipt of the completed application form, arrangements for an interview will be made by the Department.

NOTE—A candidate who does not hold a basic teaching certificate will be required to submit to the Minister, proof of freedom from active tuberculosis.

UNIVERSITY REFRESHER COURSES IN CHEMISTRY

The following universities have announced that they plan to offer Refresher Courses in Chemistry this summer:

Lakehead University, Port Arthur
Queen's University, Kingston
University of Windsor, Windsor
Carleton University, Ottawa
Laurentian University, Sudbury
University of Waterloo, Waterloo

The above list was compiled in January. Other universities may announce courses later. For information regarding any of the above-mentioned or other courses, teachers are advised to write to the Director of Extension of the University of their choice.

EXAMINATIONS
SUMMER COURSE EXAMINATIONS

1. Examinations for certificates will be held at the close of each summer course at the centre of instruction. Applications for admission to these examinations shall be made to the principal, from whom time-tables may be obtained.

2. No fees are charged for these examinations.

3. To qualify for admission to these examinations, each candidate shall have been duly admitted to a summer course, shall have attended regularly, and shall have completed satisfactorily the work of the course.

NOTE — August Departmental examinations in Grade 13 subjects will not be offered.

APPEALS

A candidate who fails at the summer course examination for a certificate may have his case reconsidered if, within two weeks after the announcement of the results, his appeal, with the required fee of $2.00, and a statement of the grounds upon which it is based, is lodged with the Deputy Minister. The fee will be refunded if the appeal is sustained.